WASH in Schools

Drinking Water + Sanitation + Hygiene

A global look at WASH in Schools (WinS)
WASH in Schools Reaches 20

unicef
Overall on the presentation

- WASH in Schools: 20+ years of Experience
- The skills and know how to do it at scale with equity:
  - Lessons Learnt (Call to Action for WASH-Six action points)
  - Promising WASH in Schools programs (Philippines, Mali etc)
- Moving forward: 2015 – Let’s look from the future and tell a story together (Suggestions)
### 20 years of WASH in Schools

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tr>
<td>Before 1990s:</td>
<td>Non-coordinated efforts on school hygiene and provision of toilets and water points at schools.</td>
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<td>1993</td>
<td>First studies and workshops by IRC and WHO showing School Sanitation and Hygiene Education (SSHE) experiences on a small scale.</td>
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<td>1999-2003</td>
<td>Pilot UNICEF SSHE programme in six countries (Burkina Faso Colombia, Nepal, Nicaragua, Vietnam, Zambia)</td>
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<td>2004</td>
<td>First International Symposium on School Sanitation &amp; Hygiene education, IRC, the Netherlands.</td>
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<td>2006</td>
<td>SSHE becomes WASH-in-schools as part of the overall UNICEF WASH Strategy.</td>
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<td>2008</td>
<td>IYS and GHD; WASH-in-schools part of UNICEF programmes in 88 country offices and increasing number of countries with national plans and curricula focussing on WASH.</td>
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<td>2010</td>
<td>Launch of Call to Action for WASH in Schools- Raising Clean Hands</td>
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<td>2010-2011</td>
<td>Advocacy for WASH in Schools at global and regional meetings (Stockholm Water Week, SACOSAN, AFRICASAN, US-Europe based Launches, UNC etc)</td>
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Access to WASH in Schools

Fulfilling every child’s right to water, sanitation and hygiene education remains a major challenge for policymakers, school administrators and communities in many countries.
Quality of Access worrying

Number of Pupils per latrine Nigeria
Lessons learnt and six points of action

<table>
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<tr>
<th>Six points of Action for WASH in Schools</th>
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<tbody>
<tr>
<td>1. Increase investment in WASH in Schools</td>
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<td>2. Engage those who set policies</td>
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<td>3. Involve multiple stakeholders</td>
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<td>4. Demonstrate quality WASH in Schools programmes</td>
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<td>5. Monitor WASH in Schools coverage's</td>
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<td>6. Contribute evidence base</td>
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We do not have a single country/Agency/program which addresses all six points of Action at Scale? However we have experiences scattered all across and we need to work together.
Few examples on lessons learnt: Translating challenges into practice

School building

School toilets
Lessons Learnt: Engage at Scale Programs

Existing WinS Situation in Most Schools

Gradual Improvement - Setting WINS standards, Enforcing monitoring mechanisms

###,## Schools

Where are we on WinS?

####,## Schools

Where are we on WinS?
Lessons Learnt: Get Children involved:
Simple, Strategic and meaningful engagement at Scale
**Solution:** Creation of a Social Norm on hand washing with soap in and through schools

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<th>Components Social Norm</th>
<th>Student level</th>
<th>Headmasters/PTA level</th>
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<tr>
<td><strong>Empirical expectation:</strong> What we expect others to do.</td>
<td>I expect everyone else to wash their hands with soap after toilet and before eating.</td>
<td>I expect all other schools to encourage and maintain high standards of hygiene in their schools.</td>
</tr>
<tr>
<td><strong>Normative Expectation:</strong> What we believe others think we ought to do.</td>
<td>I believe everyone else expects me to wash my hand with soap after toilet and before eating.</td>
<td>I believe everyone else expects my school to be a healthy school.</td>
</tr>
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</table>
A Promising Program – Visible, Sustainable and at Scale, involves ALL Children

**Daily Handwashing**
- Handwashing with soap
- Group activity
- Part of daily school routine
- No piped water needed
- Supervised by teachers and children

**Daily Toothbrushing**
- Toothbrushing with fluoride toothpaste
- Group activity
- Part of daily school routine
- No piped water needed
- Supervised by teachers & children

**Bi-annual Deworming**
- Ingestion of albendazole
- Distributed by teachers
- Supported by community health worker
Daily hand washing with soap activity makes Fit for Schools a coordinated game creating common knowledge leading to Social norm.

Children are active participants of this daily routine, make eye contact, receive and share messages on the importance of this practice (positive aspiration), which includes all peers (equity) and it is a fun activity.
WASH in Schools is a Rights issue. Evidence base on the impact of WASH-in-Schools exist but there is need for generating more research on, e.g. the link between girls’ school attendance, outreach to families and long-term impacts.
We have the experience and know how: main publications, websites...

http://www.unicef.org/wash/schools
http://www.washinschools.info/page/248
http://www.schools.watsan.net
http://www.child-to-child.org/
http://www.savethechildren.org/
http://www.schoolsanitation.org/
http://www.unicef.org/wash/index_schools.html
http://www.unicef.org/teachers/
http://www.washinschools.com
Are we Asking the right Question?  
How can we reach to All Schools?  
Are we doing enough? How can we do it?

“Ensure that all schools have adequate child-friendly water and sanitation facilities and hygiene education programmes”
(Global WASH Strategy 2006-2015)
Some Hardware Options for Star Schools
Some Hardware Options for Star Schools
Take a look from Future 2015:
Lets do it together

- Set WASH in Schools standards (Gradual improvement)
- Monitor WinS coverage through country-level information systems (Healthy schools flag)
- Strengthen local, regional and global collaboration (Engage with WASH in Schools programs at Scale)
Join us in update of Call to action for WASH in Schools